



SOCIAL ASPECTS OF EDUCATION IN EDUCATIONAL INSTITUTIONS

Rakhmatov Nuriddin Negkadamovich

Teacher of Bukhara State Medical Institute,
Searcher of National university of Uzbekistan

Abstract

The article examines the system of continuous education, the main principles of state policy at all its stages. It recognizes the talents and abilities of our youth in the new Uzbekistan, the opportunities for their full realization, draws attention to the issues of studying and scientifically analyzing the spiritual heritage, reflecting and integrating it in the educational process of our youth, and gives its practical recommendations for the educational work of students of higher educational institutions.

Keywords: Economic, social, political reforms, man, labor, relations, socio-economic thinking, education and upbringing system, reforms, New Uzbekistan, Third Renaissance, youth upbringing, effectiveness of spiritual and educational work, development strategy, continuous spiritual upbringing.

Introduction

The reforms in the education and upbringing system carried out in our country, the achievements in the fields of science and technology reflect the main principles of state policy at all stages of the continuous education system. At the solemn ceremony dedicated to the twenty-ninth anniversary of our country's independence, Sh. Mirziyoyev said in his speech: "Today, when the world talks about our country, the phrase "New Uzbekistan" is used. This is a recognition of the fact that in recent years we have entered a completely new stage of development and the tremendous achievements we have been achieving.



Research Method

It would be true to say that in this era, when the glorious power of our people is at its peak, the foundation for a new awakening - the Third Renaissance - is being laid in Uzbekistan. Because today's Uzbekistan is not the Uzbekistan of yesterday. Our people today are not the same people as yesterday" [1], - he said, expressing in his speech that our country has a great reputation in the world, that the countries of the world respect it, and that Uzbekistan is entering a new era of educational development as a new independent state. In order for our youth to fully realize their talents and abilities, noble aspirations, increase their social activity, and occupy a worthy place in life in the new Uzbekistan, it is necessary, first of all, to arm the younger generation studying in higher educational institutions with scientific knowledge, to develop their spiritual thinking, intellectual potential, and spiritual and moral qualities, and to this end, to properly organize their education and upbringing system, to equip management officials and professors with modern pedagogical technologies, to organize effective propaganda and agitation work, and to organize a material and spiritual motivation system based on rationality and effectiveness. Also, working in the spiritual and educational sphere The high level of knowledge, moral virtues and effective action programs of the employees, their active participation in advanced training and various development courses, and the organization of spiritual and educational work in cooperation with other higher educational institutions have a great impact. Today's tense times require all of us to further strengthen moral and spiritual educational work. Without spirituality, a person cannot be a conscious social person. That is why the leadership of educational institutions and the entire teaching staff face the important task of teaching students to live their lives based on national and universal values. In this dangerous time, when globalization processes are intensifying, the struggle between different ideas is intensifying, mass cultural attacks are spreading throughout the world, and destructive information transmitted via the Internet is trying to subjugate human hearts and minds, the search for effective forms and methods of preparing the young generation, who is our future, for life has become a matter of state policy. In particular, higher education The lack of effective implementation of targeted ideological and educational work with unorganized youth in educational



institutions, the mentality of young people who come to study at higher educational institutions of our country from foreign countries, the processes of adaptation to the local socio-spiritual environment, as well as the fact that propaganda work aimed at preventing negative situations such as crime, religious extremism and terrorist activities, disregard for national values, early marriage, and family separations in most cases does not yield the expected results, require serious attention to these issues.

The resolution “On approval of the concept of continuous spiritual education and measures for its implementation” adopted by our government indicates the continuity and phased system of the spiritual and educational education system. Based on the idea of “Enlightenment against ignorance”, it is necessary to develop strategic directions, effective, creative and innovative methods for organizing continuous spiritual and educational education and propaganda in society. Also, on January 19, 2021, at a meeting chaired by the President of the Republic of Uzbekistan on the issues of radically improving the system of spiritual and educational work and strengthening cooperation between state and public organizations in this regard, great attention was paid to the development and radical improvement of the sphere of spirituality and education. The President gave a new definition of spirituality, saying, “If the body of society is the economy, then its soul and spirit are spirituality. Having decided to build a new Uzbekistan, we rely on two strong pillars. The first is a strong economy based on market principles. The second is a strong spirituality based on the rich heritage of our ancestors and national values” [2], emphasizing in his speech that spirituality is a strong spiritual force in society, the basis and foundations of which are in spiritual heritage and national values. The current era itself demands the study and scientific analysis of this spiritual heritage, as well as its reflection and integration in the educational process of our youth. At the same time, Sh. Mirziyoyev emphasized in his speech on the prospects for the spiritual renewal of New Uzbekistan and the building of an enlightened society that it is a requirement of the time to allocate a separate section for spiritual and enlightened reforms in the country's future development strategy, to develop a spiritual development strategy for Uzbekistan for 2022-2032 and to make it an integral part of state policy [3].



Results and Discussion

The fifth direction of the Development Strategy of New Uzbekistan, which covers the development of 2022-2026 and includes a hundred goals, entitled "Ensuring Spiritual Development and Bringing the Sector to a New Level", sets out specific tasks aimed at ensuring the effectiveness of spiritual and educational work, such as implementing the concept of "New Uzbekistan Enlightened Society", developing effective, creative and innovative methods of organizing propaganda and advocacy work, ensuring the coherence of spiritual education in families, educational organizations and neighborhoods, in-depth study and wide promotion of the rich scientific and spiritual heritage of our great ancestors, creating additional favorable conditions for young people of different nationalities, and raising their awareness of civic duty, patriotism, and a culture of interethnic interaction based on tolerance, which are being widely implemented in the educational work of students of higher educational institutions. Based on the above considerations, it can be said that since our goal in higher education institutions is to strengthen the active civic position of our students, ensure the stability of the socio-spiritual environment, form a scientific and spiritual-moral, healthy worldview, form the knowledge, skills and qualifications necessary for a happy family life, strengthen confidence in the future and a sense of belonging to the reforms being implemented in the country, it is appropriate to implement the following important directions and tasks in higher education institutions in order to achieve these goals:

- Systematic organization of propaganda and agitation activities and ensuring a high level of organization and cohesion;
- Clearly identify the financial sources for organizing spiritual and educational activities in the annual list of expenses of the higher educational institution;
- Provide the higher educational institution with spiritual and educational literature, propaganda materials, and multimedia products;
- Increase the responsibility of leaders and employees responsible for working with youth, spiritual and educational work, and strengthen their material and spiritual status;



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- Systematically promote the promotion of spirituality, enlightenment, spiritual heritage, and national ideas with the participation of responsible specialists and professors-teachers;
 - Apply new approaches and methods specific to the educational institution in propaganda and agitation activities based on the study of the socio-spiritual environment among students in higher educational institutions;
 - Eliminate formalities and formalities, using them as rarely as necessary;
 - Systematic organization of meaningful leisure activities for students by tutors, constant contact with them in person and online (or virtually), solving problematic issues in cooperation with the administration;
 - Continuous provision of social and psychological support services;
 - Conducting "Information and Mentoring Hours" in new ways and with a creative approach, promoting the scientific works of great scientists and thinkers;
 - Introducing requirements for professors and teachers to reveal the educational significance of scientific topics and talk about their socio-spiritual benefits during lessons, achieving the formation of professional and moral ethics;
 - Publishing events related to youth life on the official websites of higher education institutions and ensuring everyone's awareness;
 - Conducting regular reading events with partner organizations to form and develop spiritual and educational culture among students;
 - conducting spiritual and educational video interviews between young people who have entered the workforce and are working abroad and students;
 - organizing free cultural events and tourist trips;
 - conducting sociological research, discussing the results of analysis and monitoring in the Spirituality and Enlightenment Council and the Supervisory Council of the higher educational institution, and determining the strategy and measures for further activities based on the analysis will greatly contribute to the scientific organization of the process. Because, as the Chairman of the Spirituality and Enlightenment Council of our Republic, our President Sh. M. Mirziyoyev, put it, "If someone thinks that the issue of spirituality is only the work of the Spirituality Center or relevant ministries and departments, they are mistaken. All of these are one of the most basic, most important tasks facing us" [2].



In conclusion, the social dimensions of education are fundamental in preparing students for real-world interactions and societal participation. A well-rounded education system must balance academic rigor with social development to cultivate responsible, empathetic, and socially competent individuals. Investing in the social aspects of education ensures not only personal growth but also the creation of a more cohesive and progressive society.

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