



TECHNIQUES AND METHODS OF MOTIVATION TO LEARN ENGLISH

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Abstract

The article describes non-standard techniques and methods for motivating students to learn English.

Keywords: English language, motivation, learning, educational process, motivation.

Introduction

English is a complex subject, and therefore teachers must constantly maintain interest in the subject, as interest is the primary driver of cognitive development. An analysis of psychological and pedagogical literature shows that interest in learning a foreign language is very high at the initial stage of teaching, but then significantly declines. It is clear that a foreign language can be used both in further education and in future professional activities, but interest and motivation remain essential for quality learning.

When learning English, various methods and techniques can be used to satisfy students' needs for novelty in the material being studied and a variety of exercises. The use of a variety of innovative teaching methods helps reinforce linguistic concepts, create more lasting visual and auditory images, and maintain students' motivation and engagement.

Currently, one of the main problems facing modern schools is students' declining interest in learning. The question arises as to what teaching method to use to ensure that students' motivational potential is channeled toward more effective mastery of the curriculum. First and foremost, teachers must consider age-related psychophysical characteristics and employ a variety of work methods, recognizing that students' interest in assignments fades after 10-15 minutes.



Modern American Journal of Linguistics, Education, and Pedagogy

ISSN (E): 3067-7874

Volume 01, Issue 09, December, 2025

Website: usajournals.org

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Therefore, teaching methods in general education schools require frequent changes in lesson activities. All material should be focused on various types of perception: vocalization, hands-on activities, writing, and visual support. One excellent method is the use of collage in elementary school lessons. Using collage as a teaching tool dramatically expands the teacher's options in choosing materials and forms of learning activities, making lessons vibrant and engaging, informationally and emotionally rich. An undeniable advantage of this approach is that every student, even the weakest and least active psychologically, has the opportunity to express their imagination and creativity, their activity, and independence. This technique allows students to become familiar with any subject matter and serves as the most effective form of teaching. Furthermore, this type of work has great educational value, as it is aimed at developing social competence in young students—that is, the ability to act independently, choosing a strategy for their work, developing a sense of responsibility for the end result, the ability to speak publicly, and present the final result in a compelling manner. The collage technique is designed so that work can be completed not only individually but also in pairs, groups, or even face-to-face. Everything is in the hands of the teacher and their goals. The collage can be created using technical assistance, if necessary. The advantage of creating collages in a traditional format, using paper and stationery, is that upon completion, the teacher can decorate the classroom with students' collages. These collages, instead of boring textbook tables, can serve as excellent cues and reminders of the rules they learned in class.

Creative grammar is also a very interesting method of working. This method is most often used in English lessons, as language learning is impossible in isolation; otherwise, what's the point? Children understand grammatical concepts and apply them in their written work only when they begin to read texts from the author's perspective. Students explain punctuation rules based on their own texts, the content of which they have expressed and experienced. Studying and creatively interpreting these texts is productive grammar learning. Children of all ages love to compose, invent, and fantasize, so composing fairy tales is a favorite pastime for many students. Composing fairy tales, essays, and letters in Russian and English develops vocabulary and grammar knowledge, as well as skills in all types of speech activity. Reading fairy tales is also beneficial at any age, as they



*Modern American Journal of Linguistics,
Education, and Pedagogy*

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instill kindness, friendliness, and a love for one's native culture, and help one better understand the traditions of other countries. Students, while completing written assignments, independently find the correct spelling of words in the dictionary and more effectively memorize spelling, translations, and semantic meanings of words, which means that such activities promote the development of children's thinking, memory, and attention. Therefore, it's impossible not to mention creative teaching methods such as an inspiring learning environment and dramatization for inspiration.

Such a creative environment inspires not only children but also teachers. Bright displays of children's work and small oases of creativity and inspiration are a delight to behold. In a comfortable environment, students can use the provided literature and a variety of visual aids. Learning poems with students and role-playing them in class allows the teacher to achieve two goals at once: additionally work on students' pronunciation and create a relaxed and relaxed atmosphere in the lesson. Children greatly enjoy grammar games, which help develop their creativity and create a natural situation for using new speech patterns that contain specific grammatical difficulties. This type of game includes important grammatical material, namely the verbs: be, have, may, can, must, the construction there is, indefinite, continuous, and perfect verb tenses, the subjunctive mood, and indirect speech. Children especially enjoy phonetic games and exercises. Through these games, children learn to read poems loudly and clearly and practice pronouncing English sounds. The teacher's role is especially important in these games: their freedom of movement, imagination, and enthusiasm should inspire students, drawing them in with their charisma.

Dramatization for inspiration. Dramatization is a powerful teaching tool that promotes relaxation, evokes positive emotions, ease, and pleasure. This technique helps develop students' imaginations, reveal their talents, and inspire them with new ideas for future oral and written assignments. Teachers use a variety of dramatization methods, facilitating the exploration of characters and their personalities, historical events, and problematic situations. It's well known that children are great imitators. When children imitate, they're not simply copying—they're acts of true creativity. This process also has a positive impact on the child's emotional state. The use of various games helps engage children in a foreign



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Education, and Pedagogy***

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language, creating the conditions for success in language learning. Children learn through play, improving their knowledge of a foreign language.

In English class, you can play the game "Dress the Doll" on the topic of "Clothing." The goal is to teach students how to understand sentences and use them in their own monologues. Students make a doll model and clothes for it at home and dress their dolls in different outfits at the teacher's command, for example: put on the coat , take off the coat , put on the dress , take off the dress, put on ... and so on. And do the same in pairs, maintaining the teacher's intonation. Or you can engage the students and play a puppet show. The goal of the lesson is to develop monologue and dialogic speech. Children, wearing finger puppets, act out dialogues in pairs or small groups, constructing monologues on various topics in everyday situations, such as "getting acquainted," "at the store," and so on. Various games are widely used in the pedagogical process as a means, method, and technology for teaching. Each game is unique, contains various functions, and promotes the development of students' cognitive activity. Each type of game contributes to the development of a child, both a healthy individual and a healthy person. Therefore, with the correct selection of methods and techniques, it is possible to plan and create effective conditions for the normal development and socialization of a child.

To summarize, it can be said that the use of non-standard techniques and methods in English lessons contributes to the development of the following competencies in students: cognitive; general scientific; informational; communicative; social.

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