



INCREASING THE EFFECTIVENESS OF METHODOLOGICAL EDUCATION IN THE CONTEXT OF UPDATING THE CONTENT OF PRIMARY EDUCATION

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Abstract

This article discusses the issues of increasing the effectiveness of methodological education in the context of updating the content of primary education. It analyzes the methodological training of primary school teachers based on modern educational requirements, the role of new generation textbooks and innovative pedagogical technologies. It also considers the use of interactive methods in organizing the educational process, methodological approaches aimed at developing independent and creative thinking of students. The results of the article will serve to improve the quality of primary education and develop the professional competencies of teachers.

Keywords: Primary education, updating the content of education, methodological education, educational efficiency, new generation textbooks, innovative pedagogical technologies, interactive methods, professional competence.

Introduction

In the current conditions of globalization and the rapid development of digital technologies, new and important tasks are being set before the education system. In particular, updating the content of primary education, forming basic competencies in students, and developing their independent and creative thinking skills are among the urgent issues. In this process, the methodological training of primary school teachers and the effectiveness of methodological education play an important role..



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In recent years, the renewal of educational content, the introduction of new generation textbooks, and the use of innovative pedagogical technologies require a new approach to organizing the educational process. In such conditions, along with the effective use of traditional teaching methods, it is necessary to implement interactive methods, a competency-based approach, and student-centered education in practice.

Therefore, one of the urgent tasks of today is to analyze the issues of increasing the effectiveness of methodological education in the context of updating the content of primary education from a scientific, theoretical and practical perspective, and to identify effective methodological approaches aimed at developing the professional competencies of teachers. This article analyzes these issues and presents proposals and conclusions on increasing the effectiveness of methodological education.

Updating the content of primary education is one of the priority areas in the modern education system, which is directly related to the socio-economic development of society, the rapid development of science and technology, and international educational standards. Updating the content of education involves not only acquiring knowledge in students, but also the formation of basic and interdisciplinary competencies. Especially at the primary education stage, taking into account the age and psychological characteristics of students, it is important to develop their logical thinking, speech activity, and independent decision-making skills. In this regard, the content of educational materials should be developed on the basis of tasks that are inextricably linked to life situations, are practically oriented, and encourage active participation of students.

Methodological education occupies a leading place in the professional activity of a primary school teacher. Methodological education requires that the teacher, along with knowledge of the basics of science, master effective teaching methods, properly plan the educational process and take into account the individual capabilities of students. In the context of the updated content of education, methodological education should serve to form teachers' skills in the effective use of modern pedagogical technologies, interactive methods and information and communication tools. This is ensured by developing teachers' pedagogical, methodological, communicative and reflective competencies.



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New generation textbooks are emerging as the main didactic tool in the process of updating the content of primary education. These textbooks are developed on the basis of a competency-based approach and are enriched with tasks aimed at applying students' knowledge in practical activities. The textbooks contain problem situations, questions that encourage research, and exercises of a creative nature, which increase students' independent thinking and interest in educational activities. At the same time, the use of innovative pedagogical technologies, including project-based learning, problem-based learning, and digital educational resources, significantly increases the effectiveness of methodological education. In order to increase the effectiveness of methodological education, it is important to ensure the continuous professional development of teachers. In this regard, methodological seminars, practical training, exchange of experience, the mentor-student system, and reflective approaches aimed at analyzing methodological activities play an important role. Combining the methodological education process with practical activities allows teachers to test their knowledge and skills in real pedagogical situations. As a result, teachers' interest in innovative activities increases and the quality of the educational process improves.

In general, the effectiveness of methodological education is closely related to the quality of primary education, and a methodologically well-prepared teacher achieves high results in developing students' knowledge, skills and competencies. Therefore, in the context of updating the content of primary education, improving methodological education is an important condition for improving the quality of education.

Conclusion

In the context of updating the content of primary education, increasing the effectiveness of methodological education is one of the important tasks facing the education system. Updating the content of education in accordance with modern requirements requires high-level methodological training, an innovative approach and continuous professional development from primary school teachers. Improving methodological education will expand the opportunities for developing teachers' pedagogical and methodological competencies and effectively organizing the educational process.



The analysis conducted in the article shows that the introduction of new generation textbooks and innovative pedagogical technologies into the educational process is an important factor in increasing the effectiveness of methodological education. Interactive methods, a competency-based approach and student-centered education serve to increase the activity of students, develop independent and creative thinking. At the same time, the combination of methodological education with practical activities creates the basis for teachers to achieve high results in their professional activities.

In conclusion, in the context of updating the content of primary education, the systematic development of methodological education, ensuring continuous professional development of teachers, and constant analysis of methodological activities are important conditions for improving the quality of primary education. These approaches, while ensuring the effectiveness of the educational process, serve to form a competitive and well-rounded personality..

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