



THE ROLE AND IMPORTANCE OF LITERARY STUDIES IN TEACHING FOREIGN LANGUAGES

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Abstract

This article explores how literary studies can be effectively utilized to promote foreign language learning and examines various reading methods in depth. As technology continues to develop, enriching the human factor in language learning is crucial. This includes fostering learners' critical thinking and creativity, analyzing characters' life paths, and enhancing linguistic and grammatical competence through literature.

Keywords: Literary text, thinking critically, improving management skills, enhancing creativity, analyzing and deep working on literacy, boosting language skills grammatically and linguistically.

Introduction

When language learners begin reading literary works, they need to consciously comprehend the text and possess analytical skills. However, the main challenge is that many language learners are more interested in acquiring information quickly and efficiently, which reduces their enthusiasm for literary analysis.

It is important to emphasize that the primary expectation from readers of literary works is to understand the writer's thoughts and the lives of the characters while being able to express their own perspectives. Even if language enthusiasts are familiar with certain grammatical structures, they may struggle to analyze a literary work by comparing it across three different tenses. This is why literary studies hold deep significance in language learning, as they provide a profound and meaningful insight into the language.



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The dynamic relationship between language learning and literature continues to evolve. According to the research findings of many scholars, literature plays a potential role in strengthening the perspective that it serves as a primary source for learners to develop cultural competence in language use.

Brooks in his publication emphasizes the importance of both the teacher's and the student's roles in teaching literature. He highlights that, rather than focusing, the practical theory of literary analysis should involve discussions in the form of dialogues and collaborative work, which enhance learning effectiveness.

In this context, the process of reading literary works and analyzing their meaning involves implementing a step-by-step approach to literary analysis. This includes developing critical thinking, problem-solving skills, and enhancing linguistic and grammatical proficiency.

Methodology

The following steps are introduced to achieve these goals:

1. Selecting and Structuring the Reading Process:

Language learners should choose literary works based on their interests and break the reading process into manageable sections. Research indicates that learners often stop reading due to difficulties in understanding complex grammatical structures and vocabulary. The solution lies in dividing the text into smaller parts and focusing on comprehension quality rather than speed, ensuring a more effective reading experience.

2. Understanding Difficult Words and Complex Sentences:

Learners should identify unfamiliar words and long, complex sentences that may cause difficulty. They should work on understanding their meanings and reconstruct them into new, grammatically and contextually accurate sentences.

3. Analyzing and Discussing the Read Content:

After reading a section, learners should summarize and analyze it in writing. Group discussions, where learners present their interpretations, enhance comprehension and critical thinking. If reading alone, the learner can compile key



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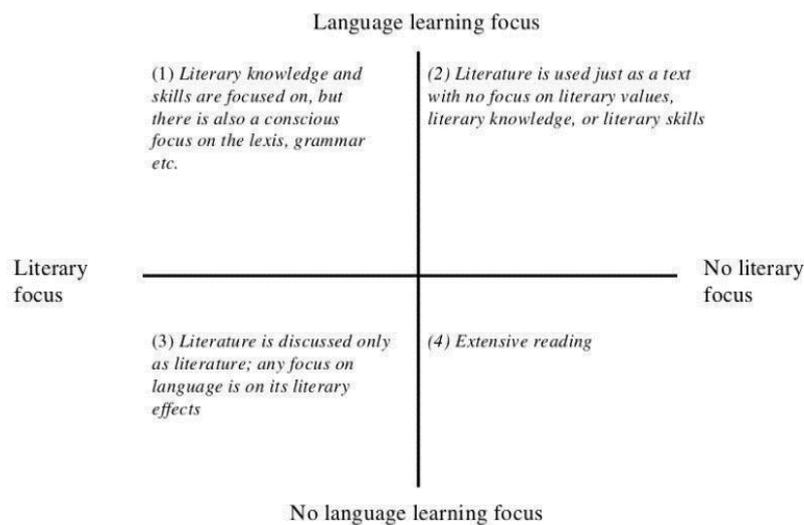
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ideas and even create a preface for the literary work. The primary objective is to encourage idea exchange and develop new perspectives on the text.

4. Summarizing key ideas and creating a creative work;

Language learners should gather the main ideas from the literary work and produce a creative piece, such as a short story, poem, or reflection. This method enhances imagination and deepens understanding of the language's history and culture, providing limitless knowledge.



Summarizing their acquired knowledge, learners can participate in Q&A sessions, debates, or competitions. This approach allows them to compare theoretical and comprehension and analytical skills. Understanding the harmony of words and the meaning of sentences in a literary work is key to overcoming comprehension difficulties. Using modern technology can simplify the process of memorizing vocabulary. For example, learners can use special apps on their phones or laptops, or create sentence structures within a circular diagram to analyze and compare meanings, making it easier to retain information.



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Teachers and student's role;

Both teachers and students play a crucial role in the literary reading process. Based on educational and global knowledge, distinguishing cultural diversity and analyzing texts through networking in both spoken and written forms create real-case scenarios that expand critical thinking. Every literary text gains a new meaning through the reader's perspective, and written analysis enhances deep learning, leading to high results.

Discussion

In creative writing, adding memorable symbols, performing literary analysis exercises, and using artistic expressions such as visualizing characters or illustrating scenes enrich imagination. Engaging with literature immerses language learners in the language itself, fostering harmony of thoughts while demonstrating that the history and culture of a language serve as valuable resources for future life. Organizing general questions and small competitions about a literary text allows learners to assess their level of comprehension, adaptability, and ease in analyzing the work. Analysis results indicate that literature significantly enhances vocabulary development, the ability to use words appropriately, and fluency in both spoken and written expression. Furthermore, it helps learners distinguish cultural diversity across different nations and provides a practical learning experience that fosters profound and comprehensive knowledge. Instead of rote memorization, learning words in their proper contextual meanings proves to be more effective, demonstrating a higher level of understanding and retention.

Selecting literary texts written in recent centuries helps learners adapt to the material more easily and relate it to contemporary life. In developing practical skills, understanding the coherence of events and comprehending them through perception and intellect refines pedagogical methodologies. Therefore, both the teacher and the language learner play a crucial role in this process, ensuring effective engagement with the text. The primary source for learning lexical richness and grammatical structures is literary texts. Using them allows word to be encountered repeatedly in different sentences, help them determine how well that fit within various texts. This process moves words from passive to active vocabulary gradually making them part of common knowledge. Instead of memorizing lists of words and grammatical



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structures, learning through reading and analyzing literary texts is a far more effective. In many cases, teachers avoid working with literary texts because it requires willpower, intelligence and perseverance. A teacher and a writer are considered inspiring figures, while a reader of literary texts is someone who seeks meaning within a work. For this reason, having motivation factors make the learning process easier. Language learning is a process that requires consistency and discipline. Literary texts, embracing the motto "Consistency is the key" serves as one of the true motivations to keep moving forward in every single time. Students should highly pay attention to gain more deep knowledge by reading literary texts, novels with a groupmates. Discussing with groups can create an opportunity for thinking critically and speaking in a different kind of topics clearly and bright, also it improves problem solving skills for future life and future generations. Reading literary texts broadens horizons by analyzing and discussing appearances and roles about texts in true factor ways. The reflection of real events in literary texts helps students develop a mindset for understanding real-life situations, allowing them to view life from a realistic perspective.

In conclusion, based on the aforementioned scientific theories it is advisable for each

country to introduce new standards in education to create an easier way to learn foreign languages through the use of literary works. Promoting the regular use of literary texts in a foreign language lessons, fostering strong literary competition among students and focusing on developing language learners' perspectives within language theory an essential part for achieving success. Furthermore, many works explain in a broad sense that learning foreign languages provides limitless opportunities. One of the researchers, Edmondson, emphasizes that practical and theoretical knowledge are closely approached in language learning, and that increasing students' motivation and interest encourages greater public awareness. The role of the teacher and the importance of teamwork in teaching a foreign language through literary studies are significant because the teacher is main figure who engages students. Also, teachers must adopt a highly attentive approach. To enhance the impact of literacy works, writers should create engaging pieces that attracts readers, ultimately increasing the number of book enthusiasts. When reading literature, works written in recent centuries tend to be more read frequently, as they



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contain information that can be applied to our present lives. Analyzing literary works by adapting them to past, present and future contexts make it easier to apply them in practice. According to researchers, analyzing literary texts in a group discussion allows knowledge to be refreshed through idea exchange. This process supports the application of language and helps deeply reveal culture and historical aspects of the language in different approaches. Collectively, regularly recognizing language learners' efforts and organizing quotes selection activity from literary works can increase the number of enthusiastic participants.

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