



ANALYSIS OF THE PROBLEM OF PROFESSIONALISM AND PERSONAL AUTHORITY

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Abstract

The scientific goal of the study of the topic is to offer a scientific analysis useful in identifying and improving scientific solutions for the interrelationships of professionalism and personality potential, problems related to them, and their development. The subject will be a key contributor to the description of academic research related to learning, practice development, and skills.

Keywords: Problems of professionalism, pedagogical-psychological research, professional skills, activity and communication.

PROFESSIONALLIK VA SHAXSIYAT SALOHIYATI MUAMMOSINI TAHLIL QILISH

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Annotatsiya

Mavzuni o'rganishning ilmiy maqsadi, professionallik va shaxsiyat salohiyatning o'zaro munosabatlari, ularga tegishli muammolar, va ularni rivojlantirish uchun ilmiy yechimlarni aniqlash va takomillashtirishda foydali bo'lgan ilmiy tahlilni taklif qilishdir. Mavzu, o'rganish, amaliyotni rivojlantirish,



va ko'nikmalar bilan bog'liq ilmiy tadqiqotlarni ta'riflashda asosiy yordamchi bo'ladi.

Kalit so'zlar: professionallik muammolari, pedagogic-psixologik tadqiqotlar, kasbiy mahorat, faoliyat va muloqot.

АНАЛИЗ ПРОБЛЕМЫ ПРОФЕССИОНАЛИЗМА И ЛИЧНОГО АВТОРИТЕТА

Аннотация

Научная цель изучения темы – предложить научный анализ, полезный при выявлении и совершенствовании научных решений взаимосвязей профессионализма и личного потенциала, проблем, связанных с ними, и их развития. Этот предмет будет ключевым фактором описания академических исследований, связанных с обучением, развитием практики и навыками.

Ключевые слова: проблемы профессионализма, педагогико-психологические исследования, профессиональные умения, деятельность и общение.

In the last decade, the problems of professionalism have become the subject of close study of various disciplines, theoretical developments and empirical data on various types of professional activity have been accumulated, which indicates significant progress in understanding the essence of professionalism. psychological and pedagogical phenomenon. In psychological and pedagogical research, professional skills are considered as an integral feature of a professional person, manifested in activity and communication.

The problem of the formation of professional skills is closely related to the issue of potential and resources of mental development. This is confirmed by theoretical and empirical studies of many authors. Professionalism, as scientists have noted, is based on the essential characteristics of the individual, activates



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the potential of the individual, and on the other hand, the potential realized in activity affects the formation of professional skills.

In modern literature, the term "professionalism" is used to denote the high productivity of professional activity. At the same time, it is recognized that the idea of professionalism should not be reduced only to a high level of professional skills. The professional skills of a person, as well as the characteristics of his professional motivation, value orientations.

Scientific discussions and studies show that an integrated approach to the professionalism of a person and his professional activity has been created. Referring to the existing studies on the phenomenon of "professionalism" in modern research, we can conclude that, according to E.A. Klimov, professional skills are not a high level of knowledge, skills and results of a person in a particular field of activity, but a certain systematic organization of the human mind and psyche. Based on the position of studying professionalism as a systematic education, he considers it as a property; as a process; as a state of a person - professional. According to E.A. Klimov, professionalism as a property is the result of ontogenesis in the process of professionalization of a person; professionalism as a process is considered as professionalism, professionalism itself, skill, "post-professional" stages; professionalism as a state activates regulatory functions in adapting the subject to the components of the professional environment. Referring to this concept of the scientist, we study professional training as a process at the stage of professional training.

There are various approaches to the study of professionalism, for example, from an acmeological point of view, the concepts of "skill" and "professionalism" are often used to describe the qualities of the subject of labor. According to K.K. Platonov, a master's student should be considered a specialist in a particular field who has the highest level of professional skills, based on flexible qualifications and a creative approach. To achieve mastery in professional activity, one must have such initial opportunities: abilities, special knowledge, skills, qualifications and motivation. In many modern studies, the concept of "skill" and the concept of "professionalism" are defined, but professionalism is considered the highest standard of professional activity. A.A. According to Derkach, professionalism, as a socio-professional norm of behavior and activity regulation, imposes certain



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obligations on a specialist in terms of quality and efficiency in the performance of his duties. In her study, N.V. Kuzmina describes professionalism as follows: "Professionalism of activity is a qualitative characteristic of a representative of the profession, determined by the measure of the modern content and availability of modern means of solving professional problems, effective methods of its implementation."

Let's look at this concept in the reference literature. In a large modern encyclopedia, "professionalism of activity" is defined as "a qualitative characteristic reflecting the high professional qualifications and skills of the subject of activity, the possession of various effective professional skills and abilities, modern algorithms and methods for solving professional problems." This allows you to work with high productivity".

The scientist S.L. Druzhilov continues his research in this area. By professionalism, he understands "a special property of people to systematically, effectively and confidently perform complex activities in various conditions." The concept of "professionalism" reflects the degree of mastery by a person of the psychological structure of professional activity that meets the norms and objective requirements of society. A person can carry out professional activity as a result of having this property. special training and long work experience, and may not possess it. This scientist studies the formation of professional skills in the context of professional activity and characterizes it as a set of human characteristics that ensure successful mastery of the profession and effective professional activity, as an individual resource of professional development of a person. By this he understands the internal physical and spiritual energy of a person, his active position, the direction of self-realization. The individual resource of professional development of a person is defined by SL-Druzhilov as having a certain content and structure It is considered as a model of the system of professional characteristics described by.

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